

STAFF CHAMPIONS · COURSE BRIEF

Train school staff to support student leaders

Help student leaders put their learning into practice.

A course for school-appointed staff who support student leadership training. They learn to guide discussions, protect private reflection and keep the programme working between external sessions.



Conceptual campaign artwork from the supplied programme presentations. Not a photograph of course participation.

Why this course is useful

Student leadership training needs follow-through at school. This course prepares appointed staff to support that practice, work within safeguarding procedures and organise a realistic school timetable. The level of support and any permission to deliver programme components are agreed with the school.

Who this is for

School-appointed teachers, pastoral or safeguarding staff, chaplains, house staff and authorised adults. Workload, remit and supervision are agreed.

A practical short course from The Greatness Project. It builds life and leadership skills alongside academic or technical education.

CURRICULUM

What you will practise.

Six areas of learning. Each includes a practical exercise linked to the responsibilities participants face.

01 Understand the student courses

Understand the course activities and the different needs of students not yet appointed as prefects and appointed prefects.

In practice: Match a realistic student situation to the appropriate pathway.

02 Guide group discussions

Hold productive disagreement, allow silence and invite reasoning without requiring personal disclosure.

In practice: Practise a bounded discussion with observation and feedback.

03 Follow safeguarding procedures

Connect trust to institutional duty. Maintain the limits between formation, pastoral care and counselling.

In practice: Use the school's named procedures and responsible adults in a realistic scenario.

04 Support private reflection

Support private workbook practice while protecting ownership and privacy.

In practice: Design prompts without collecting, reading or scoring private entries.

05 Plan delivery and staff time

Agree roles, workload, supervision and a realistic calendar.

In practice: Develop an implementation plan with named responsibilities.

06 Develop skills and support future groups

Use assisted practice and feedback to strengthen delivery beyond one intake.

In practice: In Stewardship, discuss the governed, component-specific competence pathway.

The examples and emphasis are adapted to the group. The course supplements academic and technical education.

ACTIVITIES AND OUTCOMES

What participants practise and take away.

A guided workshop, private reflection and practical exercises. Follow-up support depends on the option selected.

What happens during the course

Participants work through realistic situations in a guided workshop (Leadership Lab), use a private reflection workbook (Red Sea Journal) and rehearse a responsible response. Guided group discussions (Crossroads Dialogues) and follow-up practice are included according to the chosen option.

Skills and practical tools to take away

- A guided workshop and private reflection tools.
- An agreed school delivery plan and school-approved dialogue practice.
- Assisted practice and feedback in the 90-day option (Formation).
- A continuity plan and governed certification pathway in the 180-day option (Stewardship).

What the organisation is investing in

- Keep skills practice active between external sessions.
- Clarify responsibilities, boundaries and support.
- Develop repeatable implementation and continuity.

A situation participants could practise

Protecting student privacy while following safeguarding duties.

Ask: What is happening? What am I assuming? Who could be affected? What is the responsible next step, and who should I speak to?

How results develop

These are skills the course is designed to build. Lasting change depends on participation, practice, support and the conditions people return to. Employment, business and leadership results are not guaranteed.

OPTIONS AND BOOKING

Choose the course and level of support.

Before booking, the proposal confirms who will attend, the dates, facilitators, hours, format and price.

Workshop and next steps - Ignition

A guided workshop uses practical dilemmas and a private reflection workbook to help participants plan their next actions. Workshop length is agreed before booking.

Workshop + 90-day practice - Formation

The workshop is followed by 90 days of practice, guided group discussions, scheduled check-ins and a basic review. Participants apply what they learn in their everyday responsibilities.

Workshop + 180-day support - Stewardship

The workshop is followed by 180 days of deeper practice and agreed support. This can include reviewing progress, helping the organisation use the programme and preparing future groups. The exact scope depends on the course; certification is not automatic.

Who arranges the course

The school appoints suitable teachers, pastoral staff, safeguarding staff, chaplains, house staff or other authorised adults. Scope, workload, reporting and supervision are agreed before delivery.

What this course does and does not include

Staff Champions do not become therapists, counsellors or unrestricted independent facilitators. Stewardship certification is earned for approved components, linked to a named institution and governed quality conditions. Ignition and Formation do not grant final certification.

Ask about this course

Email tapiwa@nojobsjustwork.com or WhatsApp +263 772 315 121.

thegreatnessproject.quest/programmes/staff-champions