

LEADERSHIP FOUNDATIONS • COURSE BRIEF

Leadership skills for school students

Learn to take responsibility before becoming a prefect.

A practical course for school students who have not yet been selected as prefects. They learn to take initiative, work with others and make responsible choices under peer pressure.



Conceptual campaign artwork from the supplied programme presentations. Not a photograph of course participation.

Why this course is useful

A student does not need a badge to make a useful contribution. This course gives younger students practice in speaking up, keeping commitments and helping a team. Schools choose the participating year groups. Taking the course does not give a student an advantage in prefect selection.

Who this is for

School-defined earlier-form groups. Development remains separate from prefect nomination, selection and appointment.

A practical short course from The Greatness Project. It builds life and leadership skills alongside academic or technical education.

CURRICULUM

What you will practise.

Six areas of learning. Each includes a practical exercise linked to the responsibilities participants face.

01 Know your values

Separate personal values from the need for approval. Explore contribution beyond popularity and recognition.

In practice: Examine a situation where friends expect participation in something you believe is wrong.

02 Take initiative

Notice what needs doing, begin responsibly and recognise the limits of your role.

In practice: Help a stalled club or team task without taking over or waiting to be appointed.

03 Handle criticism and mistakes

Recognise reactions to embarrassment, criticism and visibility. Make room between the feeling and the response.

In practice: Rehearse a constructive response after a public mistake.

04 Speak up about concerns

Test conformity, ask useful questions and consider who bears the consequences.

In practice: Practise raising a concern when the most popular voice dismisses it.

05 Work well in a team

Share responsibility, keep commitments and serve without requiring credit.

In practice: Respond when someone else receives recognition for work you contributed.

06 Learn from experience

Learn from failure without making blame or shame the final answer.

In practice: Create a contribution commitment and identify people who can support it.

The examples and emphasis are adapted to the group. The course supplements academic and technical education.

ACTIVITIES AND OUTCOMES

What participants practise and take away.

A guided workshop, private reflection and practical exercises. Follow-up support depends on the option selected.

What happens during the course

Participants work through realistic situations in a guided workshop (Leadership Lab), use a private reflection workbook (Red Sea Journal) and rehearse a responsible response. Guided group discussions (Crossroads Dialogues) and follow-up practice are included according to the chosen option.

Skills and practical tools to take away

- A private workbook for reflecting on difficult situations.
- A personal contribution commitment for a club, team or school setting.
- Practised language for respectful challenge and initiative.
- A map of appropriate adults and peers to consult.

What the organisation is investing in

- Develop a wider base of responsible student contribution.
- Establish common language before formal selection.
- Connect student development with school culture.

A situation participants could practise

Choosing integrity when the group normalises a shortcut.

Ask: What is happening? What am I assuming? Who could be affected? What is the responsible next step, and who should I speak to?

How results develop

These are skills the course is designed to build. Lasting change depends on participation, practice, support and the conditions people return to. Employment, business and leadership results are not guaranteed.

OPTIONS AND BOOKING

Choose the course and level of support.

Before booking, the proposal confirms who will attend, the dates, facilitators, hours, format and price.

Workshop and next steps - Ignition

A guided workshop uses practical dilemmas and a private reflection workbook to help participants plan their next actions. Workshop length is agreed before booking.

Workshop + 90-day practice - Formation

The workshop is followed by 90 days of practice, guided group discussions, scheduled check-ins and a basic review. Participants apply what they learn in their everyday responsibilities.

Workshop + 180-day support - Stewardship

The workshop is followed by 180 days of deeper practice and agreed support. This can include reviewing progress, helping the organisation use the programme and preparing future groups. The exact scope depends on the course; certification is not automatic.

Who arranges the course

The school defines the earlier-form participant group and names an authorised liaison and safeguarding owner. Parents and guardians engage through the school.

What this course does and does not include

Participation creates no right to prefect nomination or appointment. Completion does not certify readiness. Private workbooks and disclosures cannot be used to rank or select students.

Does participation help a student become a prefect? It develops transferable capabilities, but gives no selection advantage or appointment guarantee. Personal reflections are not used to rank students.

Ask about this course

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thegreatnessproject.quest/programmes/leadership-foundations